

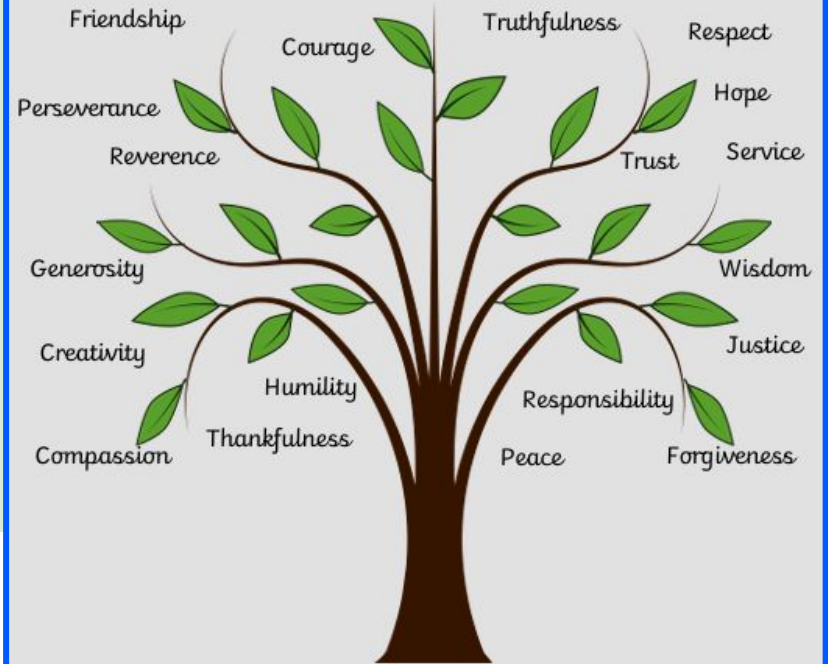
Hundon & Thurlow Primary Federation

End of Year Parents Survey Results

July 2024

Our Values

We draw on our Christian vision and values at Thurlow and our community ethos at Hundon to shape how we conduct ourselves and relate to each other.



Survey Background & Summary

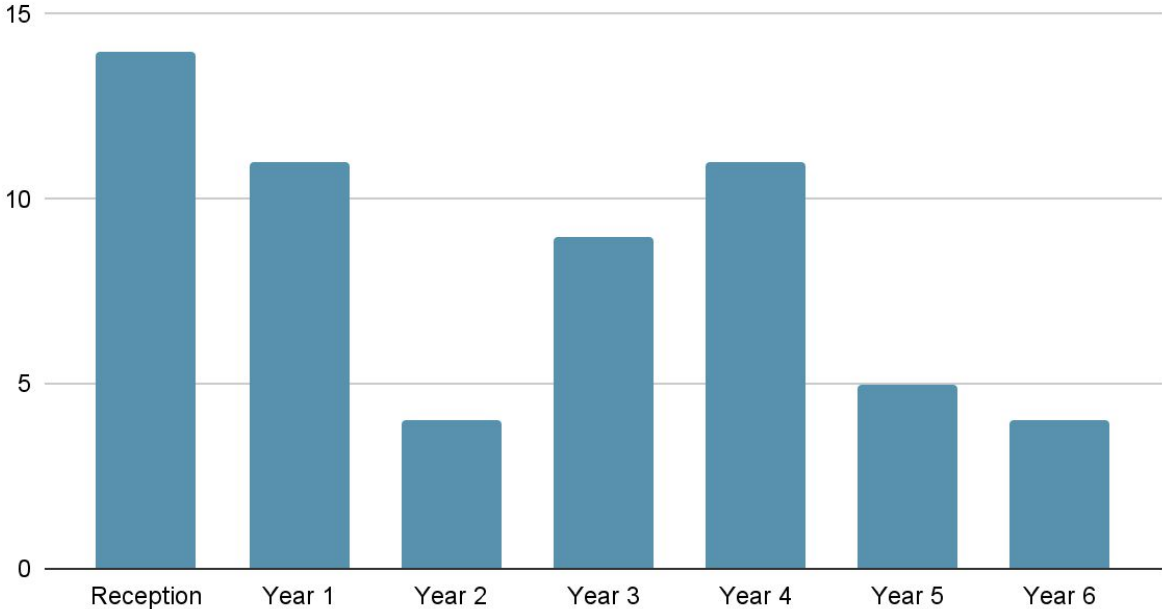
- The primary objective of the annual survey is to understand the experiences of children from both Hundon and Thurlow specifically during the September 2023 - July 2024 academic year. It also creates an opportunity to hear directly and regularly from families about aspects of the schools that have been especially valuable, and where there are potential development opportunities.
- The survey focuses on: school values & ethos, effectiveness, levels of communication, school curriculum and finally, the overall experience for children.
- 113 families (total number of families across both schools) were invited to participate in an online survey. Paper surveys were also made available to families. A total of 47 families completed the brief questionnaire, representing a total response rate of 42%. In 2023, our federation response rate was 28%. We are delighted with this increase in engagement and hope it continues!
- 28% of the Hundon parents/guardians responded to the survey. 58% of the Thurlow parents/guardians responded to the survey.
- This year we have added an NPS question to the survey - NPS stands for Net Promoter Score, a metric used in measuring experiences. NPS scores are measured with a single question, with available scores of 1-10 and reported with a number from -100 to +100. The combined NPS score for Hundon and Thurlow schools is 72 which is a **world class result** and much cause for celebration!

Response Review

For the second year in a row, the largest number of responses received were for pupils within Reception.

Year 1 and Year 4 were also well represented this year.

Parent/Carer responses



Executive Summary | Hundon

- 16/17 respondents either agreed or strongly agreed that their child/children is/are happy at Hundon Primary.
- 16/17 respondents either agreed or strongly agreed that their child/children feel/s safe at Hundon Primary.
- When asked if the school has clear routines and expectations for the behaviour of all pupils across all aspects of school life, 15/17 respondents agreed or strongly agreed. 2 respondents said they did not know.
- When asked if they have raised concerns with the school if they were dealt with properly, 14/ 17 respondents agreed. 3 respondents said they did not know or they disagreed.
- 2 respondents had children with special educational needs and/or disabilities (SEND). Both respondents did not know whether the school gives them the support they need to succeed.
- 13/17 respondents agreed or strongly agreed that the school has high expectations for their child/ren. 4 respondents disagreed or did not know.

Executive Summary continued | Hundon

- 14/17 respondents agreed or strongly agreed that their child/ren does/do well at this school. 3 respondents disagreed or did not know.
- 14/17 respondents agreed or strongly agreed that the school lets them know how their child/ren is/are doing. 3 respondents disagreed or did not know.
- When asked if there is a good range of subjects (a broad curriculum) available at Hundon primary 14/17 respondents agreed or strongly agreed.
- 14/17 respondents agreed or strongly agreed that the school supports their child/ren to develop resilience, confidence and independence. 3 respondents did not know.
- When asked if the school teaches their child/ren to have an interest in, and respect for, different people's faiths, feelings and values 14/17 respondents agreed or strongly agreed.
- 14/17 respondents agreed or strongly agreed that the school values everyone equally and teaches pupils that difference is a positive, not a negative. 3/17 respondents disagreed or did not know.

Strengths and Development Opportunities | Hundon

Aspects of the school that respondents reported appreciating the most:

School community, inclusion and support (8)
Teaching staff & Support Staff (5)
Effective communication (4)
Small class size (3)
Curriculum (2)
SEND support (1)
Share sessions for parents (1)
Excellent values (1)

Aspects of the school that respondents reported as development opportunities:

Additional after school activities (3)
Communication around pupil progress (3)
Review homework format (1)
Break and lunchtime supervision (1)
The payment system for trips (1)
Meal quality (1)
Improved lost property management (1)
Increase the range of activities at end of term (1)
Reduce the range of activities at end of term (1)
More tailored support for children (1)
Increased reminders to hydrate (1)

Additional Feedback | Hundon

Some Additional Positive Feedback |

My child has always been happy at Hundon. Staff have always supported their needs.

Our children absolutely loved activities week - such a great idea to have a week like this in the summer term.

Brilliant school, very happy

My child is very happy at school and enjoys all the extra activities days and lunch time sports clubs on offer.

Some Additional Constructive Feedback |

Safety on pathways round the school is an issue, too many parents stand on the path and block it causing children to step into the busy road.

I feel like it's expected that everyone knows the system and it's expectations which isn't always accurate. This is not limited to a specific school but the education system as a whole.

Investigate an alternative to ParentMail. You have to go through a lengthy process to access a newsletter only then to be downloaded and opened.



Executive Summary | Thurlow

- When asked if their child/children is/are happy at Thurlow Primary 29/30 respondents said that they either agreed or strongly agreed.
- When asked if their child/children feel/s safe at Thurlow Primary 28/30 respondents either agreed or strongly agreed. 2 respondents strongly disagreed.
- 29/30 respondents agreed or strongly agreed that the school has clear routines and expectations for the behaviour of all pupils across all aspects of school life.
- 27/30 respondents agreed that the school makes them aware of what their child/ren will learn during the year. 3 respondents either disagreed or did not know.
- 24/30 respondents agreed or strongly agreed when asked if they have raised concerns with the school if they were dealt with properly. 4 respondents did not know and 2 respondents strongly disagreed.
- 6/7 respondents who have children with SEND agreed or strongly agreed that the school gives them the support they need to succeed.

Executive Summary Continued | Thurlow

- 27/30 respondents agreed that the school has high expectations for their child/ren. 3 respondents were not sure or disagreed.
- Nearly all respondents (29/30) agreed or strongly agreed that their child/ren does/do well at this school.
- 26/30 respondents felt that the school lets them know how their child/ren is/are doing.
- When asked if there is a good range of subjects (a broad curriculum) available at Thurlow primary 29/30 agreed or strongly agreed.
- 28/30 respondents agreed or strongly agreed that the school supports their child/ren to develop resilience, confidence and independence.
- When asked if the school teaches their child/ren to have an interest in, and respect for, different people's faiths, feelings and values 28/30 respondents either agreed or strongly agreed. 2 respondents either weren't sure or strongly disagreed.
- 24/30 respondents agreed or strongly agreed that the school values everyone equally and teaches pupils that difference is a positive, not a negative. 5 respondents were not sure and 1 strongly disagreed.

Strengths and Development Opportunities | Thurlow

Aspects of the school that respondents reported enjoying the most:

- Small close knit, inclusive, community (13)
- Supportive staff & Headteacher (10)
- Tailored support for children (5)
- Communication (4)
- Interesting school trips and activities (4)
- Reading and encouraging reading (2)
- Engaging curriculum (2)
- Issue resolution (1)
- Swimming/ water safety for the younger children (1)
- Weekly assemblies (1)

Aspects of the school that respondents reported as development opportunities:

- Pupil progress reports/ contact(4)
- Offering additional extra curricular activities(3)
- Review homework allocation & format (3)
- More effective education around religion and other personal beliefs/choices (2)
- Accident reporting (2)
- Increase safety of school grounds and safety processes (2)
- Increased Class Dojo communication (1)
- Increase school events/fundraisers (1)
- Communication (2)
- Reviewing cadence/schedules for events (1)

Additional Feedback | Thurlow

Some Positive Feedback |

The school has been very supportive and nurturing.

My daughter loves this school and is happy going in everyday.

The extra curricular offers have improved over the last few years and it is great to see activities other than sports being offered.

Both children are very happy and we think it's a great school.

I could not ask for a better school to send my children. Each child has been helped and cared for in a friendly environment and the teachers have gone over and above to make sure all their individual needs are met. This is a very caring school.

Some Constructive Feedback |

PTA Meeting times could be more flexible, making it easier for working parents to get involved.

Drop off protocol with local support systems should be reviewed to ensure safety is guaranteed.

Additional music themed extra curricular activities would be appreciated.

